Breathing Life into your Driver Education Curriculum

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Member - NJ Teen Safe Driving Coalition
Join the Coalition!
https://sites.google.com/site/njcoalition/
Using Local Resources

Kinnelon Police Department
- Roadways in Kinnelon
- Class Room Visitation
  ✓ Question and answer
  ✓ Alcohol Unit
  ✓ Simulator – Kamelot/HSA

Route 23 Honda
✓ Owner manual.
✓ For Fall 2012 - new cars for interior and exterior of car maintenance.
State Farm Insurance Agent

- Car quotes
- Liability
- Abstracts
- Discounts
- Drunk Driving
Goal: Create a road sign that will keep all roadway users safe.

Role: A non-profit organization founded in the summer of 1998, Keep Kids Alive Drive 25® is a safety campaign targeting observance of the residential speed limit. In most towns and cities throughout the U.S. the residential speed limit is 25 mph. Thus the slogan, "Keep Kids Alive Drive 25®". You are employed by Tom Everson Executive Director Keep Kids Alive Drive 25® to develop a new sign using one of the laws from the New Jersey State Driver Manual.

Audience: All drivers and roadway users

Situation: Both drivers and roadway users have forgotten or do not know many of the New Jersey State driver laws. The Keep Kids Alive Drive 25 safe driver incentive needs new signs to keep our community safe. You were given the New Jersey State Drivers Manual this summer to read. You are asked to take one law, and design/create a sign that would help roadways users learn and implement that law.

Product: A new sign that will help keep our Kinnelon roadway users safe.
**Goal:** As an experienced driver, you are going to give a new driver direction to your home.

**Role:** Today your friend just received his/her Probationary License and has to pick up a homework assignment. They have never been to your home. Your directions will provide a safe route through your neighborhood.

**Audience:** A driver who has only had their Probationary License for less than 8 hours.

**Situation:** You are asked to map out a route to your home. Before the new driver comes to your home, you will explain the route using your map, a match box car and identify hazards (IPDE).

**Product:** Starting from a main thoroughfare to your home, develop a detailed map of traffic controls, roadway markings, and hazards that will ensure a safe arrival of your guest.  

Lesson 3
**Goal:** Your goal is to explain how to safely execute an intersection in Kinnelon.

**Role:** The Kinnelon Police Department has identified 10 dangerous intersections in Kinnelon. You are a state investigator who will evaluate the intersections to whether they are dangerous or not.

**Audience:** Drivers who will be utilizing this intersection.

**Situation:** You are asked to decide whether the road is dangerous by utilizing the defensive driving technique of the IPDE process.

**Product:** Your evaluation will be based on your implementation of the IPDE process. A written report will be submitted to the state along with a poster, video or model substantiating your conclusion on the dangers of the intersection.
Goal: To become acquainted with the parking lot at Kinnelon High School.

Role: As a new driver, you need to discover what skills are necessary to safely execute the parking lot.

Situation: Will you need to parallel park? Angle park? What type of parking skills will you need? Where can you park legally? At the end of the school day, what risks will I face in the parking lot and entering Kinnelon Road? Identify the roadways entering the front of the building of the building on Kinnelon Road and/or entering the back of the building off Kiel?

Product: Your diagram will included: Parallel, angle and perpendicular parking
• Roadway markings and signs
• Bus zones
• No parking zones
• One way and traffic patterns of the parking lot and Kinnelon and Kiel Roads
• Identify the hazards upon entering, exiting and parking at Kinnelon High School.
• On the back of your diagram: Check 5 cars for dents, identify location.
• Using the penny check, find three cars with poor quality tires. Include parking space number.